**Lab 6A - Annotated Bibliography**

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Hasanah, Y. A., & Fatimah, S. (2020, March). Undergraduates’ ability in writing paraphrase and their perceptions of plagiarism. *In 7th International Conference on English Language and Teaching (ICOELT 2019) (pp. 108-111).* Atlantis Press. <https://www.atlantis-press.com/article/125935792.pdf>

As stated by Nagy, (2020), direct quotation can be used sparingly, but when they are used then they can work as the most powerful tool. The updated rules state that use of long quotes whenever possible can be seen for longer than three lines. Whenever quotes are used, then they are used for providing some indisputable kind of evidence to the incredible claim. Direct quotation from the source can reveal that audience can exactly say that sources are not anyhow suspicious. Communication is best idea which provide a unique and dynamic method. Here passages need to be quoted if anyhow the source clearly explain the best possible original method either working of striking. Direct quotation work as the passage used for analysis purpose. If anyhow the author is going analyze the passage or quote, then exactly new words need to be included prior to follow up the analysis. On the contrary, paraphrasing allows the author with an opportunity for tailor the passage regarding the essay. This is not always feasible by making use of direct quote. Simplify the passage would become difficult for understanding the whole thing. This can be any fine topic where author may have made use of language which again complicates the topic. Paraphrasing do provide an option to author to clarify the passage where audience can have better understanding of idea. This also establishes a connection to the point of paraphrasing a difficult passage where author can establish trust with audience. Lastly, paraphrasing provides an option to maintain the flow of writing.

Ledwith, A., & Risquez, A. (2008). Using anti‐plagiarism software to promote academic honesty in the context of peer reviewed assignments. *Studies in Higher Education*, *33*(4), 371-384.

According to Hasanah & Fatimah, (2020), writing do provide an option for making use of ideas from other available sources. There are some times where it can become best for quoting this from direct sources. It can be served by paraphrasing or creating suitable summary. Direct quotation is useful at the instance of exact wording from the statement which is also important. The exact wording used in quotation which stand out to be bit significant in the claim. It is also found to be vital at the instance of making sure of precise in representing the position of author. The author review quotation as tool for highlight detail meaning, clarification and support the text being put within quotes. It is useful in providing some detail information regarding the quoted work either in positive or negative way. Quotation works as the best method which involve some key respect to author of work and thereby creating some compliance with laws related to copyright. It is borrowed solely for the purpose of the review. Some of the famous quotations are used as tool for inspiring people for deep thinking for reader. At the instance of paraphrasing, it is to be seen that there are many words and phares not being considered from the original text. So, both the terms paraphrasing and quotation need to be intertwined for coming up with an effective and though provoking work.

Walker, M., & Townley, C. (2012). Contract cheating: A new challenge for academic honesty?. *Journal of Academic Ethics*, *10*(1), 27-44.

Contract cheating is one of the most complex and emerging issue in the field of academic work. It is often said that although there are a number of problems related to academic dishonesty, the plagiarism and contract cheating are two most significant issues are highlighted by a number of scholars. Walker & Townley (2012) argues contract cheating is something when one order or hire someone for his/her writings to someone. With seeing severity of this they reported that this may cause for major academic fall down. They are writing in their research paper 'Contract cheating' has arisen as a kind of instructive insidiousness. This kind of cheating fuses epistemic and moral issues that are reliable with more pre-arranged sorts of cheating, yet it likewise projects in another development. It is a worry to instructors since it is genuinely challenging to perceive, considering how it is more fake several sorts of copyright infringement. It shows up to be connected with a degree of essential issues inside current undeniable level preparation.

# References

Hasanah, Y. A., & Fatimah, S. (2020, March). Undergraduates’ ability in writing paraphrase and their perceptions of plagiarism. In *7th International Conference on English Language and Teaching (ICOELT 2019)* (pp. 108-111). Atlantis Press. <https://www.atlantis-press.com/article/125935792.pdf>

Nagy, G. (2020). On the paraphrase of Iliad 1.012–042 in Plato’s Republic 3.393 d–394a. *More than Homer Knew–Studies on Homer and His Ancient Commentators: In Honor of Franco Montanari*, 313. <https://www.researchgate.net/profile/Mohammed-Jasim-Betti-3/publication/357661190_Paraphrase_in_Linguistics/links/61d88523b6b5667157d159fb/Paraphrase-in-Linguistics.pdf>

Walker, M., & Townley, C. (2012). Contract cheating: A new challenge for academic honesty?. *Journal of Academic Ethics*, *10*(1), 27-44.